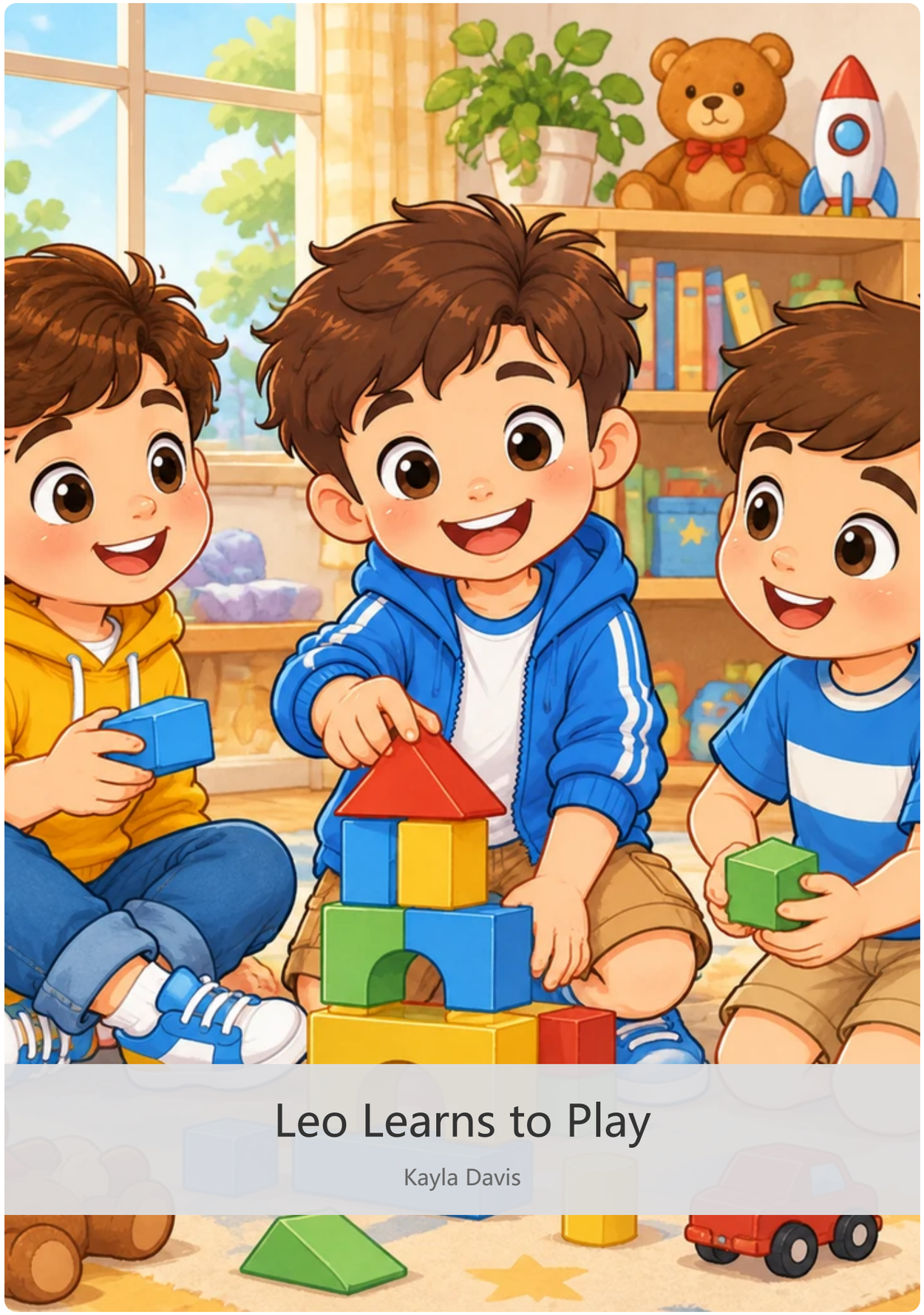


Leo Learns to Play

Kayla Davis



Leo stands in the bright kindergarten playroom, watching his friends build a magnificent tower out of colorful blocks. His eyes sparkle with curiosity, and he decides he wants to join in on the fun today. A gentle and inviting art style captures the warm, cheerful atmosphere of the classroom.



Leo walks over to his friend Sam, who is busy placing a shiny red block at the very top of the tower. Leo remembers to use his inside voice and asks politely if he can play too. The illustration focuses on Leo's friendly smile and welcoming body language.



Sam looks up from the blocks and smiles warmly, nodding his head to welcome Leo into the game. Leo feels a happy flutter in his chest as he reaches out to grab a yellow block. Bright colors and expressive facial expressions highlight this moment of successful connection.



Later that afternoon, Leo sits on the cozy classroom rug with his favorite blue toy truck, zooming it across the floor. He looks around and notices his friend Max standing nearby without a toy to play with. Soft, warm lighting emphasizes the cozy and empathetic mood of the classroom.



Leo holds up his shiny blue truck, showing it proudly to Max to invite him into the game. He asks his friend if he wants to play together with the cars. The artwork highlights the sharing motion, showing generosity and kindness in action.



Max smiles brightly and sits down on the rug right next to Leo, ready for an exciting racing adventure. They push the trucks back and forth, giggling and sharing the track. The dynamic composition shows the joy of cooperative play between friends.



Another day, Leo walks across the playground toward the sandbox where his friends are already digging a huge hole. He approaches them with hopeful eyes, eager to help with the digging project. The sunny outdoor setting brings a lively and energetic feel to the scene.



One of the friends in the sandbox looks up and gently explains that they are all out of spare shovels right now. Leo feels a tiny bit disappointed, but he takes a deep breath to calm his big feelings. The gentle illustration portrays healthy emotional processing in a young child.



Instead of feeling sad, Leo spots a bucket of colorful sidewalk chalk resting near the sunny playground wall. He decides that playing by himself with the bright chalk sounds like a wonderful adventure too. The vibrant chalk drawings on the pavement reflect Leo's creative independence.



Leo sits happily on the pavement, drawing a giant smiling sun and rainbow with his colorful chalk. He realizes that whether he is playing with a friend or having fun by himself, every moment is wonderful. The final scene radiates happiness, contentment, and emotional growth.