



Charlie's Big Choices

Gray Sarah



Charlie is a bright six-year-old boy with light brown hair and a cheeky smile who loves his busy classroom with its soft blue carpet. Sometimes, when things feel too overwhelming, Charlie feels a sudden urge to throw things across the room. Mrs. Zimet, his pretty teacher with long blonde hair, and Mrs. O'Dell, his kind teaching assistant wearing a navy polo shirt, always watch with calm and caring eyes. They are never cross with Charlie, because they only want to help him and all of his classmates stay safe. Together, the adults and Charlie explore wonderful new choices for how to use his energetic hands.



When Charlie feels a heavy wobble inside and wants to throw, Mrs. Zimet gently guides him toward a bright yellow basket ball hoop set at just the right height. Charlie smiles his cheeky smile as he picks up a bouncy orange basket ball and aims right for the net. With a satisfying swish, the ball drops through the hoop, giving Charlie a wonderful feeling of success and proud energy. Mrs. O'Dell claps her hands softly in encouragement, reminding him how helpful it is to make safe choices in the classroom. The blue carpet beneath his feet feels comforting as he gets ready to try again.



Another favorite spot in the classroom is the bean bag tossing station, where a colorful circular target waits on the floor. Charlie grabs a soft red bean bag and carefully calculates his throw, feeling the texture of the fabric in his hands. As the bean bag lands right on the bullseye, Charlie lets out a joyful giggle of accomplishment. Mrs. Zimet kneels down beside him with a warm smile, praising his focus and wonderful control. This fun game lets Charlie move his body safely while keeping everyone around him out of harm's way.



When Charlie fancies a change of pace from throwing games, he loves sitting on the blue carpet to build magnificent towers with wooden blocks. He carefully balances each piece, stacking them higher and higher until they touch his chest before tumbling down with a delightful clatter. Mrs. O'Dell sits nearby, admiring his architectural creations and handing him a special blue block to add to his design. Building helps Charlie channel his boundless creativity into something magical and structured. The classroom is a peaceful sanctuary where his imagination can truly soar.



Next to the block corner, a long wooden track awaits for Charlie's collection of speedy toy cars. With his cheeky smile gleaming, Charlie zooms a bright red race car along the curves, making zooming sounds under his breath. Playing with cars helps him unwind and focus his energy into steady, happy hands as the vehicles race toward an imaginary finish line. Mrs. Zimet watches him lovingly from her desk, knowing how much peace and joy these quiet activities bring him. Charlie feels completely safe, understood, and happy in his bustling learning environment.



When it is time for fresh air, Charlie steps outside into the small outdoor play area surrounded by a neat brown fence and soft green fake grass. The bright sunlight warms his face as he looks around the enclosed space, which feels cozy and secure. Mrs. O'Dell stands near the fence, keeping a watchful and protective eye on all the children as they play. The soft green turf is wonderful for running, jumping, and playing games without any worries. Charlie takes a deep breath of fresh air, feeling completely content in his secure outdoor haven.



Out in the outdoor play area, Charlie decides to practice his basketball skills on a portable hoop placed against the brown fence. He holds the small ball tightly, focuses his eyes on the net, and gives it a gentle toss that arcs perfectly through the air. Mrs. Zimet walks over to cheer him on, high-fiving his hand as the ball drops neatly through the hoop. Charlie beams with pride, knowing he can play active games just the way he likes while keeping his friends safe. The sunny day feels full of endless possibilities and fun.



Back inside the classroom on the soft blue carpet, Charlie sits with his best friends to share a quiet puzzle-solving moment. Mrs. O'Dell sits with them, offering gentle guidance and making sure everyone takes turns with the puzzle pieces. Charlie concentrates deeply, fitting a corner piece into place with a triumphant nod and a cheeky grin. Being part of the group makes him feel cherished and included, surrounded by friends who accept him just as he is. The classroom hums with a gentle, harmonious energy that brings comfort to every child.



As the afternoon approaches, Mrs. Zimet gathers all the children on the blue carpet for a cozy story circle. Charlie snuggles down comfortably, listening to the soothing cadence of her voice as she reads an enchanting tale about brave explorers. His hands are calm now, resting quietly in his lap as he imagines magical faraway lands. Mrs. Zimet looks at Charlie with deep affection, proud of how wonderfully he navigated his big feelings and made safe choices all day long. Charlie feels completely safe, loved, and ready for whatever adventure comes next.



At the end of the school day, Charlie packs his backpack with a bright and cheeky smile on his face. He gives Mrs. Zimet and Mrs. O'Dell a happy wave goodbye, feeling proud of all the wonderful basket balls he threw into the hoop and the tall towers he built. The adults wave back warmly, their hearts full of joy knowing they helped Charlie have a safe and successful day. Walking out the door toward home, Charlie knows he is supported by people who care deeply about his happiness and safety.