



The Curious Gardeners

by Jaymark Laureta



The principal stood before an empty schoolyard plot, her words echoing through the space. Mia and Ben, hands raised high, eagerly volunteered to bring the area to life, dreaming of a beautiful garden.



Mr. Cruz, their enthusiastic teacher, encouraged Mia and Ben. He explained how they could use math to design and build their dream garden, sparking excitement as they opened their notebooks and grabbed measuring tapes.



Ben carefully measured the garden plot with a long tape measure, while Mia diligently recorded the dimensions in her notebook. They collaborated, discussing the perfect size and shape for their blossoming project.



Mia and Ben worked together, solving a multiplication problem ($6 \times 4 = 24$) in their notebook to calculate the area for planting. Colorful flower doodles surrounded the equation, visualizing their blossoming vision.



Mr. Cruz pointed to the edges of the plot, starting a discussion. Mia and Ben worked together to figure out the fencing needs with addition ($6 + 6 + 4 + 4 = 20$), planning how to protect their garden.



With teamwork and care, Mia, Ben, and their classmates planted flowers of all colors, then together put up a wooden fence around their new garden. A sense of accomplishment bloomed with every step.