



Fernanda's New Beginning

by sofia acosta



Fernanda, a girl with Down syndrome, arrived at the Republic of China School. She used a wheelchair, and the other students in class 901 watched her with curious eyes. Fernanda felt a little nervous as she entered the classroom, wondering what her new school year would bring.



The classroom was bright and filled with chatter. Some students whispered and pointed, while others simply stared. Fernanda wheeled herself to an empty desk, feeling a mix of excitement and apprehension about starting the school year.



Only Zoe and Sofia, two kind girls, smiled and welcomed Fernanda. They helped her with her books and made her feel less alone. They chatted with her and made her laugh, making her feel included.



Days turned into weeks, and the initial stares faded, but some classmates still kept their distance. Fernanda felt isolated, wishing she could be like everyone else. She felt the sting of exclusion.



One day, during a school project, Fernanda's classmates saw her artistic talent. They were impressed by her creativity and unique perspective. They started to see her as more than just a girl in a wheelchair.



Slowly, the other students began to understand and accept Fernanda. They started to include her in activities and conversations. They began to appreciate her for who she was, not how she was different.



In the end, Fernanda was surrounded by her classmates, all smiles and laughter. She had found true friends and a place where she belonged. Fernanda's new beginning was filled with joy and acceptance, making her feel like she had finally found her place.